

Assignments 2 and 3 – Iterative Prototyping and Evaluation

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Days and Topics

March 11	Intro
March 16	Designing Interactive Systems – Assignment 1 Published in Detail
March 23 (10-13)	Prototyping + Evaluating Interactive Systems - Paper Presentation and Discussion (Assignment 1) - Assignments 2-4 Published in Detail - Android Sensing Tutorial Day will be Announced!
April 20	Presentation Assignment 2/3
April 27	Presentation Assignment 2/3 - Submission Assignment 4
May 4	User Interfaces for Ubiquitous Computing - Assignment 5 Published in Detail
May 11	Context-Aware Computing - Details on Final Paper
May 18	Presentation Assignment 5
June 1	Presentation Assignment 5
June 8	Submission Final Paper



General Idea

Design Interaction Flow of a smartphone-based system inspired by your paper - No coding allowed

Evaluate and improve your design

Since I am going to present two assignments in one, the points will add up to 200% (100% for prototypes – Assignment 2, 100% for evaluation – Assignment 3)



Learning Goals

- Approximate system from paper with smartphones (use your creativity to capture the core idea!)
- Prototype
- ... iteratively
 - In order to at least partially check for this: I want to see two sufficiently different initial prototypes (different interaction flows), one more mature prototype, and the evaluation plus resulting changelist
- Task-based heuristic evaluation (cognitive walkthrough)



Design: Initial Prototypes – 60%

- Hand-drawn paper prototypes (use no software at all)
 - Present at least two sufficiently different pretty rough initial prototypes (take pictures)
 - Grading: You will get 30% for each of plausible prototype that is sufficiently close to the original paper (at most 60%). The points are for meaningful approximation of the original paper that demonstrates understanding the original paper, as well as for plausible interaction flow.
- Suggestion do some iterations for these as well (Evaluate informally) …



Evaluate – 80%

Choose one of the two prototypes Perform a cognitive walkthrough

- 1. Define the key user tasks (1-2) that a user wants to achieve with the system
 - Grading: You will get 20% for a reasonable choice and description
- 2. Identify the user actions and system responses
 - Grading: You will get 30% for a reasonably full description of user actions and system responses
- 3. For each user action, answer the CW questions from the lecture
 - Grading: You will get 30% for reasonably answering the CW questions



Evaluate and Refine-20%

Describe what problems you identified during the CW, with implications for design! (Evaluate – Analyse)

Grading: You will get 20% for a reasonable list of changes

Also use the 10 usability heuristics to check iteratively for improvements to all of your prototypes!



Design: "Final" prototype – 40%

This would be a prototype with which you go to users, for thinking aloud tests for instance!

 Grading: You will get 40% for a reasonably more mature and adapted (following your own suggestions from CW) prototype



Presentation (30min per group – 10min questions and discussion)

Present your work on assignments 2+3

Please send me your presentation to

viktoria.pammer@tugraz.at!

Include your names and Matrikelnummer on the slides!

Rationale:

- I need to be able to grade you based on your presentation BUT need your slides to document your work.
- All others should be able to learn from your work



Presentation (30min per group)

- Show me and the class the **initial prototypes**. Place them physically on the table in the lecture hall, and show large enough photos on the beamer 5min
- Explain the key tasks, and demonstrate how key tasks would be achieved with the selected prototype – 5min
- Show the detailed list of user actions and system responses, and your assessment of CW questions (don't need to go in detail into this in the presentation, but show complete list and explain one or two examples) 1min
- Explain the key changes that you made to the design –
 4min
- and demo final prototype. 5min